

Command English Students Book

Command English Students Book Command English Student Book Structure Description Target Audience This student book is designed for learners of English as a Second Language ESL or English as a Foreign Language EFL at the intermediate to upperintermediate level B1B2 on the CEFR scale Overall Goal To equip students with the language skills and strategies they need to confidently communicate in a variety of academic and professional settings Book Part 1 Foundations Module 1 Grammar Essentials Grammar Basics A concise review of essential grammatical concepts including sentence structure tenses and verb forms with clear explanations and examples Practice Exercises Varied exercises to reinforce grammar rules and develop accuracy in sentence construction Interactive Activities Engaging activities such as sentence transformations gapfill and error correction designed to foster active learning and collaborative work Module 2 Vocabulary Building Academic Vocabulary to essential academic vocabulary across various disciplines including commonly used noun phrases adjectives and verbs Word Formation Exploration of word roots prefixes and suffixes to enhance vocabulary acquisition and understanding of complex words Vocabulary Practice Activities like matching multiple choice and word association exercises to develop vocabulary fluency Module 3 Reading Skills Reading Comprehension Techniques for understanding different text types including academic articles essays and reports emphasizing critical thinking and analysis Skimming and Scanning Strategies for identifying key information and main ideas within a text Reading Practice Authentic reading passages with comprehension questions vocabulary exercises and critical thinking tasks Module 4 Writing Skills 2 Essay Writing A structured approach to essay writing covering paragraph structure argumentation and thesis development Academic Writing Style Guidelines on academic writing conventions including proper citation grammar and punctuation Writing Practice Guided prompts and models for different essay types along with peer review opportunities Part 2 Communication Skills Module 5 Speaking Fluency Pronunciation and Intonation Clear explanations and practice exercises for mastering pronunciation and intonation patterns Conversation Strategies Techniques for participating in conversations effectively including turntaking active listening and responding appropriately Speaking Practice Simulated scenarios and roleplay activities to develop conversational fluency and confidence Module 6 Listening Comprehension Active Listening Skills Strategies for improving listening comprehension including note taking identifying main points and predicting content Listening for Specific Information Techniques for identifying key details and extracting information from audio recordings Listening Practice Varied audio materials including lectures interviews and presentations with listening comprehension tasks Module 7 Presentation Skills Public

Speaking Essentials Principles of effective presentation delivery including structure visual aids and audience engagement Presentation Preparation Guidance on preparing engaging presentations including research outlining and rehearsing Presentation Practice Opportunities for students to practice their presentation skills and receive feedback Part 3 Applications Module 8 Academic English Research Skills to conducting research including source evaluation notetaking and citation Academic Discussion Strategies for participating in academic discussions including posing questions expressing opinions and responding effectively Academic Writing Samples Model essays research papers and other academic writing 3 pieces to provide inspiration and guidance Module 9 Professional English Business English Vocabulary and expressions commonly used in business communication including meetings presentations and negotiations Professional Writing Techniques for writing emails reports and proposals in a professional context Professional Communication Skills Strategies for effective communication in professional settings including intercultural awareness and etiquette Module 10 English for Specific Purposes ESP Medical English Essential vocabulary and expressions for medical professionals Legal English Key terms and concepts for understanding legal texts and procedures Technical English Language used in scientific and technical fields including engineering IT and aviation Additional Features Integrated Language Practice Each module incorporates a variety of language practice activities including grammar vocabulary reading writing listening and speaking Authentic Materials The book uses a wide range of authentic materials such as articles websites podcasts and videos to expose students to realworld English SelfAssessment Activities Regular selfassessment opportunities allow students to track their progress and identify areas for improvement Answer Keys Answer keys are provided for all exercises allowing students to check their work and receive immediate feedback Glossary of Terms A comprehensive glossary defines key vocabulary and concepts used throughout the book Conclusion Command English Student Book is designed to provide learners with a comprehensive and engaging approach to mastering English language skills for academic and professional success Through a structured curriculum interactive exercises and authentic materials the book empowers students to confidently communicate in a variety of contexts and reach their full linguistic potential 4

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total english is a course for young adults and adults that provides solutions to the challenges teachers and students face every day with a complete package of easy to use resources

a comprehensive source of ideas and advice for enhancing the learning of all students in all subject areas and at all grade levels

aimed at young students this comprehensive book includes an a z of methodology reference section the levels 1 4 contain around 80 hours of class work depending on the various options used the starter level provides around 40 60 hours of class work

exploring multimodality in english language teaching textbooks this book focusses on how language and image are co deployed within these resources in order to create and convey interpersonal meaning presenting cutting edge research in appraisal studies and multimodal discourse analysis yumin chen uses systemic functional linguistics and social semiotics to investigate how different voices are introduced and aligned inter modally in textbooks extending the appraisal systems of engagement and graduation across language and image the book also demonstrates how linguistic and visual semiotic resources co instantiate attitude paying special attention to the attitudinal dimension of curriculum goals for school students of different ages furthermore it examines how different kinds of coding orientation are deployed in various educational contexts and different constituent genres demonstrating how the linguistic and

semiotic theories can be adapted to analyze multimodal texts across language and image interpersonal meaning in multimodal english textbooks offers new perspectives on how to employ multimodal resources to enhance the teaching and learning of english as a foreign language

the purpose of this bibliography is to provide the teacher of adult limited english speakers with an idea of the books which are available to help them learn english the focus is on the adult who is interested in immediate employment or who is headed for vocational training in english

i want to learn english is a phonics based beginner level textbook for adult and adolescent school english language learners it was developed to enhance the english learning experience using phonics lessons side by side with grammar components contextual activities grammar deep dives reading comprehension and comprehensive real world conversations with over eight years in publication five years of trials and thousands of students sampled prior to its release i want to learn english has proven to be one of the most effective english learning tools for english language programs refugee resettlement centers individual students and english language learners who want to understand english starting at the basic level the use of this textbook by basic english skills programs has resulted in surging test scores casas wida etc language proficiency growth and overall satisfaction with courses taught using its methodical and comprehensive strategies throughout the textbook there are audio components which are conveniently available online on our website iwtle.com anchor and spotify activities are also accompanied by corresponding videos on youtube which conveniently have qr codes printed next to most activities within the textbook students and instructors can access the audio and video components easily without the need to download any app whatsoever and absolutely free

a six level communicative course packed with pictures music and activities

this volume investigates ideological and hegemonic practices in globally and locally written english as a foreign language efl textbooks and explores whether these textbooks reflect the values beliefs and norms of the native speaker society by examining their ideological components and the hegemonic practices by means of which the source society or state seeks to influence learners of the language it also attempts to clarify efl teachers and students views on the underlying ideology and hegemonic practices in globally and locally written efl textbooks studies on the relationship between ideology hegemony and textbooks in applied linguistics have become more prevalent in recent decades as the emergence of critical theory critical pedagogy and critical thinking skills from the 1920s onwards has led scholars to adopt a more critical perspective towards efl textbooks especially with regard to elements of ideology and hegemony these two terms encompass a plethora of components ranging from nationalism to religion at the same time the importance of metanarratives

originating from the tenets of modernism has declined from the 1960s onwards the assumption being that the world has entered a new age called postmodernism and post structuralism that emphasizes the role of individuals and rejects efforts to reinforce post colonialism the effects of which can be seen in efl textbooks accordingly taking the elements of ideology and hegemony into account remains a vital aspect in the analysis of efl textbooks

this lower secondary course is based on the theory that motivation is the key to student understanding following the adventures of four friends travelling together on the sea watch ship the course contains relevant topics and characters that young learners will enjoy

focus is a rich varied carefully levelled course for upper secondary students specially designed to motivate older teens it helps them to track their level and achieve the exam results they need with its unique blended learning package focus is the flexible course that gets results

the cd contains all the audio tracks for use with the students book

part of a two level course for students who need english for technical occupations or studies a student s book a teacher s book and optional cassettes are available at each level

total english is a course for young adults and adults which provides solutions to challenges teachers and students face every day with a complete package of effective easy to use resources

history of english provides an accessible introduction for those coming to the topic for the first time and answers why and how english has come to be written and spoken as it is today structured to reflect chronological developments it describes and explains the changes that occurred at all linguistics levels as well as considering changes in orthography register and discourse moreover it considers international varieties of englishes and more recent developments in the history of english key features of the new edition include new examples wider coverage of varieties of english expanded section on early english and updated readings this book provides an engaging introductory textbook that is essential reading for all students of english language and linguistics

collins international primary english is a six level multi component course for the international market which has been carefully developed to meet the needs of teachers and students collins is working with cambridge international examinations towards endorsement of these titles collins international primary english is a self contained cohesive course which develops reading writing speaking and listening skills at

primary level consisting of students books workbooks teachers guides and a digital resource it includes a wide range of stimulating and engaging texts to build literacy and language skills with a colourful and engaging design the student s books follow a clear structure and progression through the levels they feature carefully selected texts covering both fiction and non fiction genres including extracts from the highly successful collins big cat series skills are clearly defined and different levels of ability are catered for within each unit also in the series the student s books are supported by online resources workbooks and comprehensive teacher support

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